

Family-Engaged Developmental Screening and Ongoing Monitoring Program

ONE MORE WAY YOU MAKE A DIFFERENCE

Every day, you make a difference by helping children and their families grow smarter, stronger, and kinder.

Centers like ours foster families' and children's resilience, nurture their social-emotional health, and provide critical early learning opportunities.

We are excited to announce that we now have the capability of offering online developmental screens to the children in our care. This will allow us to build on a child's strengths and identify potential delays early and get the child services to help build these skills.

You play a vital role partnering with families in screening and ongoing developmental monitoring! Together we can celebrate children's strengths and act early to address opportunities to grow!

WHY SCREEN?

By offering developmental screens to our families, we will:

- Depend on the parent/guardian's unique perspective on how their child behaves at home and settings outside of the center.
- Engage parent/guardians in discovering the strengths and opportunities for growth of their child.
- Educate families about appropriate milestones and what to expect as their child grows.
- Use the team approach with our families in deciding next steps, always assuming that they are the expert on their child.
- Refer to early intervention services sooner to promote the best outcomes.

HOW DOES IT WORK?

- With approval, each staff will be given an hour to watch the "Watch Me Kentucky!" video to learn about developmental monitoring and how to discuss milestones with families. (Earn 1 early care and education clock hour in ECE-TRIS)
- All families will sign a Parent/Legal Guardian Consent to Screen, Obtain, and Release Information form.
- We will give each family a link to access our online screening and ask them to complete the screen at home on their computer/phone or will offer them the use of a computer here at the center.
- After they submit their answers, the results come to the center. Then we will print and review them before discussing strengths and opportunities for growth with the family.
- If there are concerns, we will discuss the next steps:
 - practice learning activities at home and at our center and screen again in a couple of months to check on progress, or
 - refer to early intervention services through First Steps or Public Preschool.
- We will keep a copy of learning activities in the classroom for reference.

WHY USE "LEARN THE SIGNS. ACT EARLY."?

Research has proven that screening and ongoing monitoring identify delays earlier when used together. Also, children are more likely to receive services if a concern is identified when input from families is solicited. The "Learn the Signs. Act Early." materials can be used between screens to stay on top of any changes in development.



